Philip Mosley

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Education & Certifications:

- Bachelor of Science Elementary Education
 University of South Florida, Tampa, FL. 2008
- Elementary Education (K-6)
 Florida Department of Education, 2008
- ESOL Education Endorsement
 Florida Department of Education, 2008

- Gifted Education Endorsement
 Florida Department of Education, 2015
- Microsoft Certified Educator
 Microsoft Learn Program, 2022

Skills & Experience:

Curriculum Development & Instructional Design:

- o Analyzed data for 700+ students, identified learning trends and intervention opportunities. Collaborated with classroom teachers to implement standard-aligned lessons with targeted and measurable goals.
- Developed pilot gifted program, including curriculum and student materials, striving to integrate technology fluency, and the gifted education standards, into full-day pull-out gifted program targeting core+ curriculum with 50+ K-5 students.
- Managed Educational Plans (E.P.) for 50+ students, as well as 50-100 potential students, in the gifted program
 including goal creation, defining measurable monitoring strategies, and regular reporting to relevant stake
 holders.
- Prepared and facilitated understanding of scope & sequence guides related to STEM subjects in professional learning communities of 10+ teachers and staff. Documented proper progression of skills including modifications for intervention and enrichment opportunities.
- Authored curriculum and lessons for targeting intervention needs of students identified through data analysis and classroom observation for use by teachers during in-school, after-school, and Saturday sessions of intervention lessons with 5-20 students at a time

E-Learning & Educational Technology Integration:

- In-depth familiarity with LMS systems and edtech platforms designed to increase student outcomes. Delivered 10+ trainings a year as a site trainer for a variety of programs including Edsby, Canvas, GoQuest, and personal systems using OneNote and OneDrive.
- Guided hundreds of collaboration and skill development opportunities by integrating technology resources into core classroom procedures including advanced use of Office 365, Google Drive, and other Lesson Management Software systems.
- Conducted lessons with 100% student engagement by integrating technology in unique ways, including:
 - Programming concepts with tools like SCRATCH, Tynker, KODU, and the Code.org curriculum.
 - Basic HTML, CSS, and introductory coding languages.
 - LEGO Robotics with EV3 Kits and LEGO WeDo
 - Graphic design with Inkscape, Adobe Elements, and a variety of mobile apps.
- Coding withing Minecraft with Microsoft's MakeCode and Code Builder.
- 3D-Modeling and printing with SketchUp and TinkerCad
- Advanced use of Microsoft Office products including PowerPoint, Word, Excel, OneNote, and Sway (and Google Drive equivalent)

Training and Professional Development:

- o Prepared and delivered 10-20 school-wide staff trainings, mini-trainings, and support guides, per year, related to gifted trends and needs, instructional technology, and new hardware or software adoptions.
- Created video/PowerPoint tutorials and digital/print guides for students and teachers relating to a variety of edtech topics and curriculum subjects.

Technology Support:

- Maintained and supported networked computers, printers, servers, and installations via the Altiris management console for Active Directory. Coordinated with district level staff to solve larger issues related to our school's IT ecosystem.
- o Provided hardware and software expertise, and resolved technology issues, in 50+ classrooms, admin offices, and computer labs, while providing support and training for 70+ school personnel and 700+ students.

Leadership:

- Increased school gifted units from one full-time teacher and one half-time teacher to two full-time teachers by spearheading gifted student identification initiatives including data collection, district and state record keeping compliance, and ensuring proper representation of all student populations.
- Lead a professional learning community of 5-10 teacher and staff members collaborating to unpack standards, identify trends or needs, propose solutions, and provide general support and guidance.
- Presented pilot gifted program information to district principals and district level personnel including multiple in-class observations and follow up discussion opportunities.

Project Management:

- Fundraised \$6,000+ through school fundraisers for technology upgrades with an additional 100 monitor and 30 computers donated from a local company.
- Managed hardware and software procurement and deployment for 50+ classrooms. Lead large scale technology refresh/upgrades at school site and maintained accounts for 700+ students and teachers across multiple years.
- Math Bowl team coach including building a team of five students from 30+ potential candidates, collaborating with team members, scheduling practice sessions, providing meaningful and constructive feedback, and creating an enriching environment for success!

Awards and achievements

- o Florida's Best and Brightest Teacher Scholarship Recipient four years in a row.
- Highly Effective rating from Hillsborough County Public Schools and The Florida Department of Education.
- o 13 Exemplary Performance Ratings on EOY Teacher Evaluation Rubric.
- o 500+ hours volunteering in Florida State Parks.

Work History:

Self-Employed and Florida State Park Resident Volunteer (July 2019 to Present)

Essrig Elementary School, Hillsborough County Public Schools, Tampa FL.

- K-5 Gifted Education Specialist (July 2015 to July 2019)
- Fifth Grade Math and Science Teacher (July 2014 to July 2015)
- Technology Specialist and Intro. to Technology Teacher (July 2012 to July 2014)
- o Fourth/Fifth Grade Math and Science Teacher (July 2009 to July 2012)
- Second Grade Self-Contained Teacher (July 2008 to July 2009)